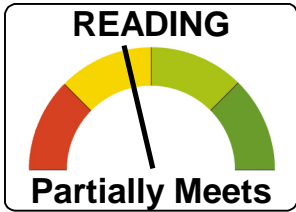


These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2024.

**Minnesota Academic Standards**


**Student Results Video**




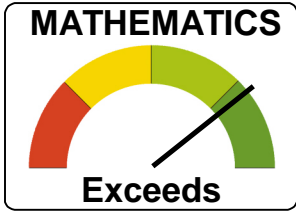
Firstname's score shows performance **slightly below** grade 4 standards

MCA scores are used in school planning and should be used in discussions with other data at the classroom level

Scan the **QR code** to access a video of your student's results. If you are unable to scan the QR code, contact your student's school.

English Video 

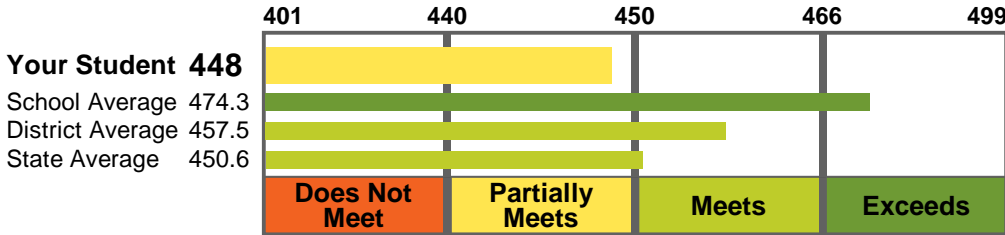
Video en Español 



Firstname's score shows performance **above** grade 4 standards

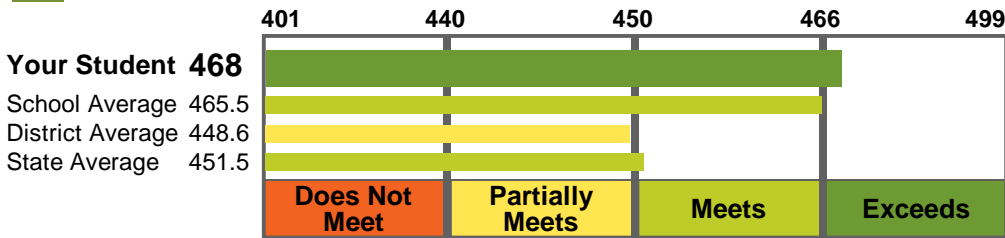
MCA scores are used in school planning and should be used in discussions with other data at the classroom level

 **READING: FIRSTNAME'S OVERALL MCA-III RESULTS**



**Performance Level Description:**  
Students at the **Partially Meets the Standards** level demonstrate skills of the Minnesota Academic Standards with limited consistency and accuracy, and they interact best with texts of basic to grade-level complexity.

 **MATHEMATICS: FIRSTNAME'S OVERALL MCA-III RESULTS**



**Performance Level Description:**  
Students at the **Exceeds the Standards** level exceed the mathematics skills of the Minnesota Academic Standards.

## Performance within Subjects

Your student's score is compared to the state expectations for each subject and content area tested. Performance in content areas within a subject is reported as Below Expectations, At or Near Expectations, or Above Expectations.



= Below Expectations



= At or Near Expectations



= Above Expectations



### READING: Performance Details

READING AREA	DESCRIPTION	PERFORMANCE
<b>Literature:</b>	Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama).	Below Expectations
<b>Informational Text:</b>	Use strategies to analyze, interpret, and evaluate nonfiction (such as expository and persuasive text, and literary nonfiction).	At or Near Expectations

Predicted Lexile<sup>®</sup>(\*) measure: **835L** and range: **735L - 940L**



### MATHEMATICS: Performance Details

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
<b>Number and Operation:</b>	May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates.	At or Near Expectations
<b>Algebra:</b>	May include models to understand, represent and analyze patterns, relations, and functions.	Above Expectations
<b>Geometry and Measurement:</b>	May include analyzing properties of geometric shapes; understanding the units, systems, and processes of measurement.	Above Expectations
<b>Data Analysis:</b>	May include organizing and displaying data questions; understanding and applying basic concepts of probability.	Above Expectations

Predicted Quantile<sup>®</sup>(\*) measure: **1275Q** and range: **1225Q - 1325Q**

### ➤ Resources for Learning

- \* Enter the predicted Lexile range at [hub.lexile.com](http://hub.lexile.com) to match your student's reading skills with books appropriate for their level. Enter the predicted Quantile range to match your student with resources appropriate for their level.

## ➤ How should parents/guardians use these results?

- State test results are a snapshot of student learning from one day, and they are one data point among many that schools use when measuring classroom teaching and learning.
- Teachers use other assessments on a regular basis, such as quizzes, mid-terms, chapter tests, and final exams, to capture how well students are learning concepts taught in the classroom. Teachers look for areas students do well so they can reinforce how those skills are taught, and for areas that need improvement so they can individualize instruction.
- To be an advocate for your student, keep track of their academic progress and communicate regularly with their teachers.

## ➤ What does the year to year comparison below represent?



- The table shows results for each year the MCA was given in the subjects applicable to that grade. When no score is available, a description of why is included.
- The four MCA performance levels, also referred to as achievement levels, include *Does Not Meet*, *Partially Meets*, *Meets*, and *Exceeds* the Standards.
- The performance level reported for a grade relates to the Minnesota Academic Standards tested in that particular grade only. When looking at results across grades, keep in mind academic standards change from grade to grade.
- Students who achieve the Meets or Exceeds the Standards performance levels are demonstrating the knowledge, skills and abilities expected for their grade level, as described in the academic standards.

## Your Student's Reading and Mathematics Performance History

Your student's Performance History in Reading and Mathematics on the MCA is below. The tables show the achievement level for your student by grade and subject.



### Your Student's READING Performance History



Student Grade	3	4	5	6	7	8
Year	2023	2024				
Achievement level of student score on grade level standards	 Meets	 Partially Meets				

### Your Student's MATHEMATICS Performance History



Student Grade	3	4	5	6	7	8
Year	2023	2024				
Achievement level of student score on grade level standards	 Meets	 Exceeds				

## ➤ Additional Resources

- Go to the [Minnesota Academic Standards](#) webpage to learn more about the learning expectations for each grade and subject (MDE website > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
- Go to the [Minnesota Report Card](#) to see results for your student's district and school and others throughout the state (MDE website > Data Center > Minnesota Report Card).



# Minnesota Comprehensive Assessments (MCA-III) Reading and Mathematics

School District  
P.O. Box 1234  
123 First St  
City Name, MN 12345

Optional Parent or Guardian Name  
To the Parent or Guardian of Firstname M. Lastname  
Optional Address Line 1  
Optional Address Line 2  
Optional Address Line 3

## ➤ What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2024 to measure student learning of the Minnesota Academic Standards.
- This ISR includes your student's overall score and performance level in each subject tested and the average scores for students at your school, your district, and at the state level.
- If you have questions about the results, we encourage you to contact your student's school.

## ➤ Who takes these assessments and why?

The Minnesota statewide assessments are taken by all public students in grades 3-8 and 11 in mathematics, in grades 3-8 and 10 in reading, and in grades 5, 8, and once in high school in science.

## ➤ Where can parents/guardians find information?

Find information on results for students and families on the following webpages:

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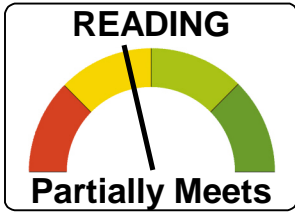
## ➤ How can I request my student's results in a translated language or an alternative format?

If your home language has been reported to your student's school or district, a QR code may be included on page 1 to a translated student results video with translated audio and/or captions. This ISR report format may also be made available in another translated language or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at [mde.testing@state.mn.us](mailto:mde.testing@state.mn.us), by phone 651-582-8674 or by fax 651-582-8874. TTY users may call the Minnesota Relay Service at 711.

These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2024.

**Minnesota Academic Standards**


**Student Results Video**



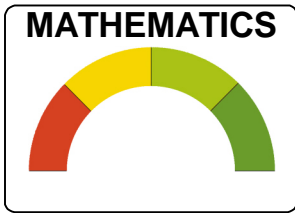
Firstname's score shows performance **slightly below** grade 5 standards

MCA scores are used in school planning and should be used in discussions with other data at the classroom level

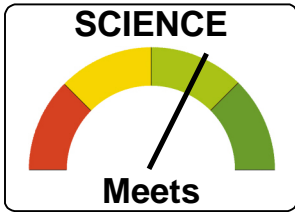
Scan the **QR code** to access a video of your student's results. If you are unable to scan the QR code, contact your student's school.

English Video 

Video en Español 



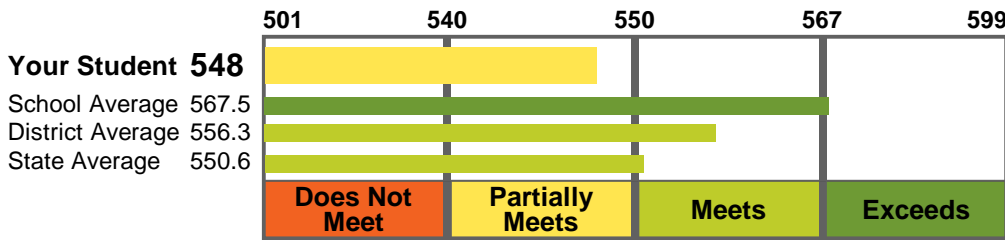
Firstname did not complete the test



Firstname's score shows performance that **meets** grade 5 standards

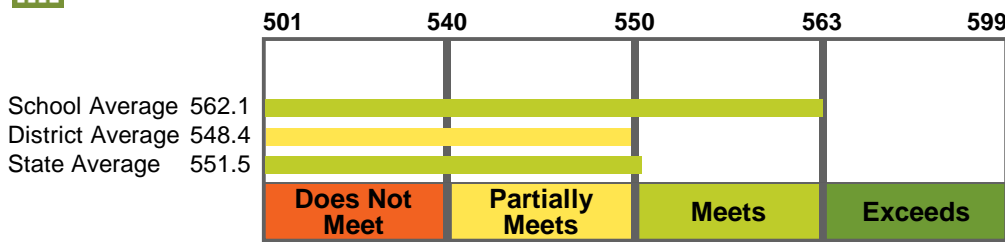
MCA scores are used in school planning and should be used in discussions with other data at the classroom level

 **READING: FIRSTNAME'S OVERALL MCA-III RESULTS**



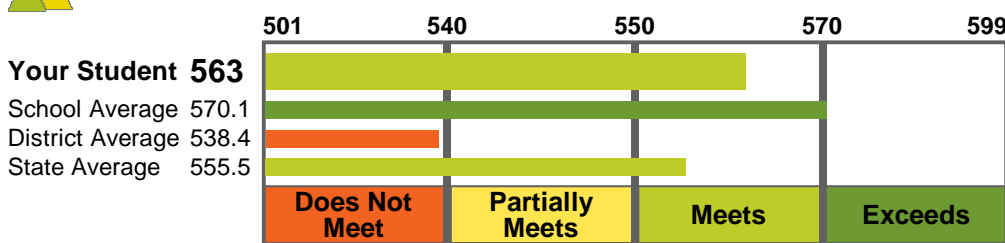
**Performance Level Description:**  
Students at the **Partially Meets the Standards** level demonstrate skills of the Minnesota Academic Standards with limited consistency and accuracy, and they interact best with texts of basic to grade-level complexity.

 **MATHEMATICS: FIRSTNAME'S OVERALL MCA-III RESULTS**



No score is available. The student did not complete a sufficient number of items to receive a score. Please contact your student's school for further information.

 **SCIENCE: FIRSTNAME'S OVERALL MCA-III RESULTS**



**Performance Level Description:**  
Students at the **Meets the Standards** level meet the science skills of the Minnesota Academic Standards.

## Performance within Subjects

Your student's score is compared to the state expectations for each subject and content area tested. Performance in content areas within a subject is reported as Below Expectations, At or Near Expectations, or Above Expectations.



= Below Expectations



= At or Near Expectations



= Above Expectations



### READING: Performance Details

READING AREA	DESCRIPTION	PERFORMANCE
<b>Literature:</b>	Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama).	Below Expectations
<b>Informational Text:</b>	Use strategies to analyze, interpret, and evaluate nonfiction (such as expository and persuasive text, and literary nonfiction).	At or Near Expectations

Predicted Lexile<sup>®</sup>(\*) measure: **835L** and range: **735L - 940L**



### MATHEMATICS: Performance Details

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
<b>Number and Operation:</b>	May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates.	No Test Data Available
<b>Algebra:</b>	May include models to understand, represent and analyze patterns, relations, and functions.	No Test Data Available
<b>Geometry and Measurement:</b>	May include analyzing properties of geometric shapes; understanding the units, systems, and processes of measurement.	No Test Data Available
<b>Data Analysis:</b>	May include organizing and displaying relevant data questions; understanding and applying basic concepts of probability.	No Test Data Available

Predicted Quantile<sup>®</sup>(\*) measure: **NA** and range: **NA**



### SCIENCE: Performance Details

SCIENCE AREA	DESCRIPTION	PERFORMANCE
<b>Nature of Science and Engineering:</b>	May include conducting controlled scientific investigations, constructing explanations based on evidence, and identifying engineering solutions to problems.	At or Near Expectations
<b>Physical Science:</b>	May include describing and experimenting with the properties of matter, light, heat, sound, electricity, magnetism, and force and motion.	At or Near Expectations
<b>Earth and Space Science:</b>	May include recognizing positions of the Sun, Earth, and Moon, describing how weathering and erosion shape Earth's surface and how water moves through the water cycle.	At or Near Expectations
<b>Life Science:</b>	May include comparing structures and functions of organisms and relationships among organisms, and understanding that individual differences give advantages in survival.	Above Expectations

## ➤ Resources for Learning

\* Enter the predicted Lexile range at [hub.lexile.com](http://hub.lexile.com) to match your student's reading skills with books appropriate for their level. Enter the predicted Quantile range to match your student with resources appropriate for their level.

## ➤ How should parents/guardians use these results?

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- Students who achieve the Meets or Exceeds the Standards performance levels are demonstrating the knowledge, skills and abilities expected for their grade level, as described in the academic standards.

## Your Student's Reading, Mathematics, and Science Performance History

Your student's Performance History in Reading, Mathematics, and Science on the MCA is below. The tables show the achievement level for your student by grade and subject.



### Your Student's READING Performance History



Student Grade	3	4	5	6	7	8
Year	2022	2023	2024			
Achievement level of student score on grade level standards	<b>Not Completed</b>	 <b>Exceeds</b>	 <b>Partially Meets</b>			

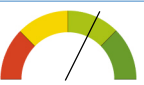
### Your Student's MATHEMATICS Performance History



Student Grade	3	4	5	6	7	8
Year	2022	2023	2024			
Achievement level of student score on grade level standards	 <b>Meets</b>	 <b>Partially Meets</b>	<b>Not Completed</b>			

### Your Student's SCIENCE Performance History



Student Grade	5	8
Year	2024	
Achievement level of student score on grade level standards	 <b>Meets</b>	

Science is given in grade 5, grade 8 and once at the high school level depending on coursework completion.

## ➤ Additional Resources

- Go to the [Minnesota Academic Standards](#) webpage to learn more about the learning expectations for each grade and subject (MDE website > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
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# Minnesota Comprehensive Assessments (MCA-III) Reading, Mathematics, and Science

School District  
P.O. Box 1234  
123 First St  
City Name, MN 12345

Optional Parent or Guardian Name  
To the Parent or Guardian of Firstname M. Lastname  
Optional Address Line 1  
Optional Address Line 2  
Optional Address Line 3

## ➤ What is the Individual Student Report (ISR) about?

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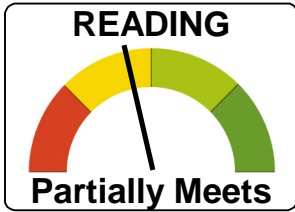
If your home language has been reported to your student's school or district, a QR code may be included on page 1 to a translated student results video with translated audio and/or captions. This ISR report format may also be made available in another translated language or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at [mde.testing@state.mn.us](mailto:mde.testing@state.mn.us), by phone 651-582-8674 or by fax 651-582-8874. TTY users may call the Minnesota Relay Service at 711.



These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2024.

**Minnesota Academic Standards**

**Student Results Video**

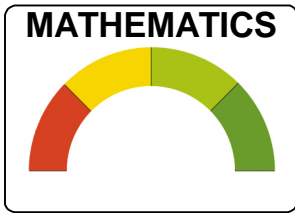


Firstname's score shows performance **slightly below** grade 5 standards

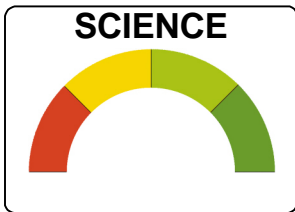
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English Video



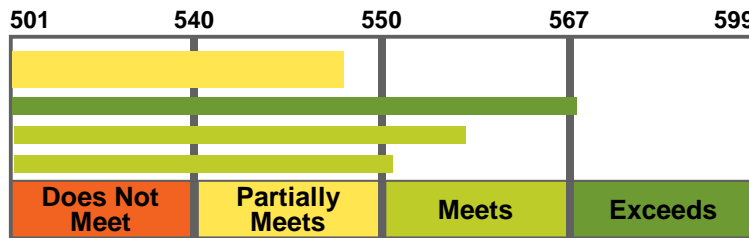
**No Test Data Available**



**No Test Data Available**

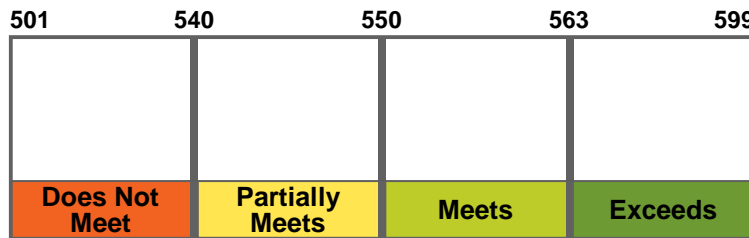
**READING: FIRSTNAME'S OVERALL MCA-III RESULTS**

**Your Student 548**  
School Average 567.5  
District Average 556.3  
State Average 550.6



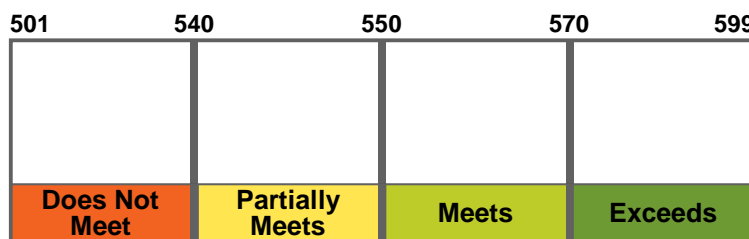
**Performance Level Description:**  
Students at the **Partially Meets the Standards** level demonstrate skills of the Minnesota Academic Standards with limited consistency and accuracy, and they interact best with texts of basic to grade-level complexity.

**MATHEMATICS: FIRSTNAME'S OVERALL MCA-III RESULTS**



**No Test Data Available**

**SCIENCE: FIRSTNAME'S OVERALL MCA-III RESULTS**



**No Test Data Available**

## Performance within Subjects

Your student's score is compared to the state expectations for each subject and content area tested. Performance in content areas within a subject is reported as Below Expectations, At or Near Expectations, or Above Expectations.



= Below Expectations



= At or Near Expectations



= Above Expectations



### READING: Performance Details

READING AREA	DESCRIPTION	PERFORMANCE
<b>Literature:</b>	Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama).	Below Expectations
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Predicted Lexile<sup>®</sup>(\*) measure: **835L** and range: **735L - 940L**



### MATHEMATICS: Performance Details

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
<b>Number and Operation:</b>	May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates.	No Test Data Available
<b>Algebra:</b>	May include models to understand, represent and analyze patterns, relations, and functions.	No Test Data Available
<b>Geometry and Measurement:</b>	May include analyzing properties of geometric shapes; understanding the units, systems, and processes of measurement.	No Test Data Available
<b>Data Analysis:</b>	May include organizing and displaying relevant data questions; understanding and applying basic concepts of probability.	No Test Data Available

Predicted Quantile<sup>®</sup>(\*) measure: **NA** and range: **NA**



### SCIENCE: Performance Details

SCIENCE AREA	DESCRIPTION	PERFORMANCE
<b>Nature of Science and Engineering:</b>	May include conducting controlled scientific investigations, constructing explanations based on evidence, and identifying engineering solutions to problems.	No Test Data Available
<b>Physical Science:</b>	May include describing and experimenting with the properties of matter, light, heat, sound, electricity, magnetism, and force and motion.	No Test Data Available
<b>Earth and Space Science:</b>	May include recognizing positions of the Sun, Earth, and Moon, describing how weathering and erosion shape Earth's surface and how water moves through the water cycle.	No Test Data Available
<b>Life Science:</b>	May include comparing structures and functions of organisms and relationships among organisms, and understanding that individual differences give advantages in survival.	No Test Data Available

## ➤ Resources for Learning

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### ➤ How should parents/guardians use these results?

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## Your Student's Reading, Mathematics, and Science Performance History

Your student's Performance History in Reading, Mathematics, and Science on the MCA is below. The tables show the achievement level for your student by grade and subject.

### Your Student's READING Performance History



Student Grade	3	4	5	6	7	8
Year	2022	2023	2024			
Achievement level of student score on grade level standards	 Meets	 Exceeds	 Partially Meets			

### Your Student's MATHEMATICS Performance History



Student Grade						
Year						
Achievement level of student score on grade level standards	<b>No Test Data Available</b>					

### Your Student's SCIENCE Performance History



Student Grade		
Year		
Achievement level of student score on grade level standards	<b>No Test Data Available</b>	

Science is given in grade 5, grade 8 and once at the high school level depending on coursework completion.

### ➤ Additional Resources

- Go to the [Minnesota Academic Standards](#) webpage to learn more about the learning expectations for each grade and subject (MDE website > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
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# Minnesota Comprehensive Assessments (MCA-III) Reading, Mathematics, and Science

School District  
P.O. Box 1234  
123 First St  
City Name, MN 12345

Optional Parent or Guardian Name  
To the Parent or Guardian of Firstname M. Lastname  
Optional Address Line 1  
Optional Address Line 2  
Optional Address Line 3

## ➤ What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2024 to measure student learning of the Minnesota Academic Standards.
- This ISR includes your student's overall score and performance level in each subject tested and the average scores for students at your school, your district, and at the state level.
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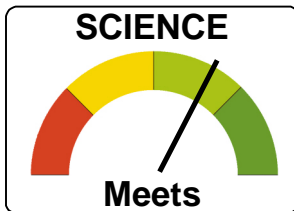
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These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2024.

**Minnesota Academic Standards**

**Student Results Video**



Firstname's score shows performance that **meets** high school standards

MCA scores are used in school planning and should be used in discussions with other data at the classroom level

Scan the QR code to access a video of your student's results. If you are unable to scan the QR code, contact your student's school.



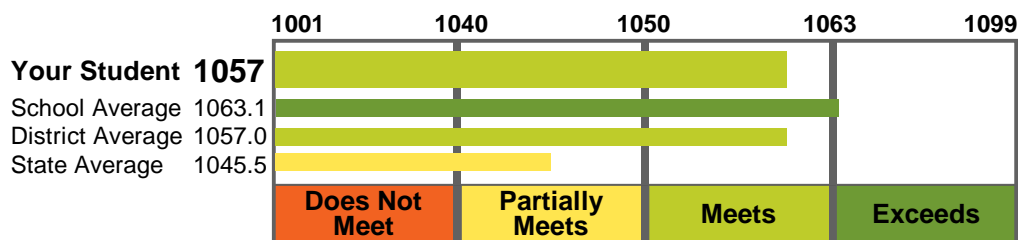
English Video



Video en Español



**SCIENCE: FIRSTNAME'S OVERALL MCA-III RESULTS**



**Performance Level Description:**  
Students at the **Meets the Standards** level meet the science skills of the Minnesota Academic Standards.

**Science Performance Details**

Your student's score is compared to the state expectations for science and its content areas. Performance in content areas is reported as Below Expectations, At or Near Expectations, or Above Expectations.





= Below Expectations



= At or Near Expectations



= Above Expectations

SCIENCE AREA	DESCRIPTION	PERFORMANCE
<b>Nature of Science and Engineering:</b>	May include analyzing risks and benefits of engineering solutions, accurately communicating scientific results, and testing hypotheses.	 At or Near Expectations
<b>Life Science:</b>	May include describing cell functions and processes, understanding relationships of organisms in an ecosystem, and the role of DNA and variation in evolution.	 Above Expectations



# Minnesota Comprehensive Assessments (MCA-III) Science

School District  
P.O. Box 1234  
123 First St  
City Name, MN 12345

Optional Parent or Guardian Name  
To the Parent or Guardian of Firstname M. Lastname  
Optional Address Line 1  
Optional Address Line 2  
Optional Address Line 3

## ➤ What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2024 to measure student learning of the Minnesota Academic Standards.
- This ISR includes your student's overall score and performance level in each subject tested and the average scores for students at your school, your district, and at the state level.
- If you have questions about the results, we encourage you to contact your student's school.

## ➤ Who takes these assessments and why?

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## ➤ Where can parents/guardians find information?

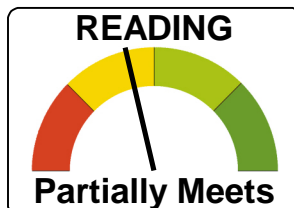
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These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2024.

**Minnesota Academic Standards**

 Firstname's score shows performance **slightly below** grade 10 standards

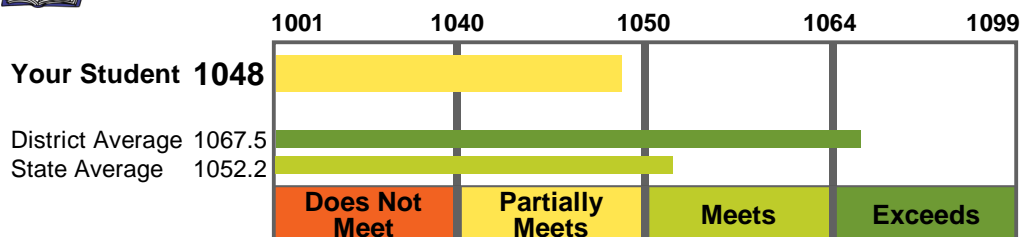
MCA scores are used in school planning and should be used in discussions with other data at the classroom level

**Student Results Video**

 Scan the **QR code** to access a video of your student's results. If you are unable to scan the QR code, contact your student's school.

 English  
Video

 Video  
en Español


**READING: FIRSTNAME'S OVERALL MCA-III RESULTS**

**Performance Level Description:**

 Students at the **Partially Meets the Standards** level demonstrate skills of the Minnesota Academic Standards with limited consistency and accuracy, and they interact best with texts of basic to grade-level complexity.

**Reading Performance Details**

Your student's score is compared to the state expectations for reading and its content areas. Performance in content areas is reported as Below Expectations, At or Near Expectations, or Above Expectations.





= Below Expectations



= At or Near Expectations



= Above Expectations

READING AREA	DESCRIPTION	PERFORMANCE
<b>Literature:</b>	Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama).	 Below Expectations
<b>Informational Text:</b>	Use strategies to analyze, interpret, and evaluate nonfiction (such as expository and persuasive text, and literary nonfiction).	 At or Near Expectations

 Predicted Lexile<sup>®</sup>(\*) measure: **835L** and range: **735L - 940L**
**Reading Career and College Readiness (CCR)**

 Your student's score is **1048**.

A student whose Reading MCA-III score is at or above 1058 is on track to demonstrate career and college readiness in reading on a college admissions test at the end of grade 11.

**MCA-III Placement Score Ranges for Minnesota State Colleges and Universities**

Intended Course of Enrollment (or equivalent)	Enrollment in Developmental Course Unless Additional Information Indicates Otherwise	Need More Information on Readiness	Enrollment in College Level Course
Reading intensive or equivalent course	MCA-III score below 1042	1042 to 1046	1047 or above

Retain this score report for use if completing the admissions process at a Minnesota State college or university. For more information please contact Minnesota State colleges and universities or your student's school.

 ➤ **Resources for Learning**

 \* Enter the predicted Lexile range at [hub.lexile.com](http://hub.lexile.com) to match your student's reading skills with books appropriate for their level.

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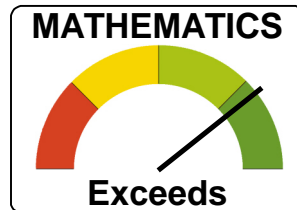
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These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2024.

### Minnesota Academic Standards



Firstname's score shows performance **above** grade 11 standards

MCA scores are used in school planning and should be used in discussions with other data at the classroom level

### Student Results Video

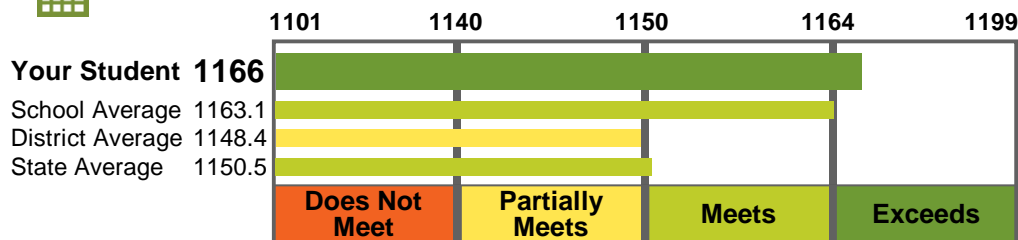
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English  
Video



## MATHEMATICS: FIRSTNAME'S OVERALL MCA-III RESULTS



### Performance Level Description:

Students at the **Exceeds the Standards** level exceed the mathematics skills of the Minnesota Academic Standards.

### Mathematics Performance Details

Your student's score is compared to the state expectations for mathematics and its content areas. Performance in content areas is reported as Below Expectations, At or Near Expectations, or Above Expectations.






= Below Expectations



= At or Near Expectations



= Above Expectations

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
<b>Algebra:</b>	Identify features of functions and use them to solve real-world and mathematical problems, generate equivalent expressions, and solve equations and inequalities.	 At or Near Expectations
<b>Geometry and Measurement:</b>	Calculate measurements, construct logical arguments to prove results, and apply properties of figures to solve problems.	 Above Expectations
<b>Data Analysis and Probability:</b>	Display and analyze data; use various measures to draw conclusions, make predictions, and calculate probabilities.	 Above Expectations

Predicted Quantile<sup>®</sup>(\*) measure: **1275Q** and range: **1225Q - 1325Q**

### Mathematics Career and College Readiness (CCR)

Your student's score is **1166**.

A student whose Mathematics MCA-III score is at or above 1152 is on track to demonstrate career and college readiness in mathematics on a college admissions test at the end of grade 11.

### MCA-III Placement Score Ranges for Minnesota State Colleges and Universities

Intended Course of Enrollment (or equivalent)	Enrollment in Developmental Course Unless Additional Information Indicates Otherwise	Need More Information on Readiness	Enrollment in College Level Course
College algebra	MCA-III score below 1152	1152 to 1157	1158 or above
Statistics	MCA-III score below 1146	1146 to 1147	1148 or above
Other mathematics	MCA-III score below 1146	1146 to 1149	1150 or above

Retain this score report for use if completing the admissions process at a Minnesota State college or university. For more information please contact Minnesota State colleges and universities or your student's school.

### Resources for Learning

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# Minnesota Comprehensive Assessments (MCA-III) Mathematics

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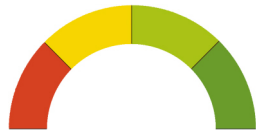
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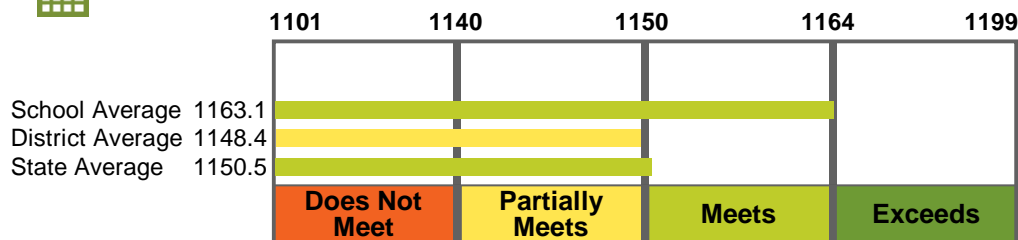
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**Minnesota Academic Standards**
**Student Results Video**
**MATHEMATICS**


Firstname did not complete the test

No test data is available, as a result there is no video report available.


**MATHEMATICS: FIRSTNAME'S OVERALL MCA-III RESULTS**


No score is available. The student did not complete a sufficient number of items to receive a score. Please contact your student's school for further information.

**Mathematics Performance Details**

Your student's score is compared to the state expectations for mathematics and its content areas. Performance in content areas is reported as Below Expectations, At or Near Expectations, or Above Expectations.



= Below Expectations



= At or Near Expectations



= Above Expectations

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
<b>Algebra:</b>	Identify features of functions and use them to solve real-world and mathematical problems, generate equivalent expressions, and solve equations and inequalities.	No Test Data Available
<b>Geometry and Measurement:</b>	Calculate measurements, construct logical arguments to prove results, and apply properties of figures to solve problems.	No Test Data Available
<b>Data Analysis and Probability:</b>	Display and analyze data; use various measures to draw conclusions, make predictions, and calculate probabilities.	No Test Data Available

Predicted Quantile<sup>®</sup>(\*) measure: **NA** and range: **NA**

**Mathematics Career and College Readiness (CCR)**

Your student did not complete the test.

A student whose Mathematics MCA-III score is at or above 1152 is on track to demonstrate career and college readiness in mathematics on a college admissions test at the end of grade 11.

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Intended Course of Enrollment (or equivalent)	Enrollment in Developmental Course Unless Additional Information Indicates Otherwise	Need More Information on Readiness	Enrollment in College Level Course
College algebra Statistics Other mathematics	MCA-III score below 1152 MCA-III score below 1146 MCA-III score below 1146	1152 to 1157 1146 to 1147 1146 to 1149	1158 or above 1148 or above 1150 or above

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**Resources for Learning**

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